

## Hexham Middle School Progression of Age-Related Expectations



Philosophy, Ethics and Religious Studies (PERS)	Year 5	Year 6	Year 7	Year 8
Working Towards	<ul> <li>You have demonstrated basic knowledge and understanding of key beliefs and concepts.</li> <li>You can make some connections between religious beliefs and practices.</li> <li>You can outline some reasons why people can disagree on religious/moral questions.</li> <li>You can justify your point of view using some simple evidence or reasons.</li> </ul>	<ul> <li>You have demonstrated basic knowledge and understanding of key beliefs and concepts.</li> <li>You can make some connections between religious beliefs and practices.</li> <li>You can outline some reasons why people can disagree on religious/moral questions.</li> <li>You can justify your point of view using some simple evidence or reasons.</li> </ul>	<ul> <li>You have demonstrated some basic knowledge and understanding of key beliefs and concepts.</li> <li>You can make brief connections between religious beliefs and practices.</li> <li>You can outline some reasons why people can disagree on religious/moral questions.</li> <li>You can justify your point of view using some simple evidence or reasons.</li> </ul>	<ul> <li>You have a basic knowledge and understanding of key beliefs and concepts. You understand where some beliefs come from.</li> <li>You can identify basic examples of how religious beliefs affect peoples' actions in diverse ways.</li> <li>You can make general connections between religious beliefs and practices.</li> <li>You can understand some reasons why people can disagree on religious/moral questions.</li> <li>You can justify your point of view using simple reasons.</li> </ul>
Expected Standard	You have a developing knowledge and understanding of key beliefs and concepts. You understand where some beliefs come from and can	You have a developing knowledge and understanding of key beliefs and concepts. You understand where some beliefs come from and can	<ul> <li>You have a good knowledge and understanding of key beliefs and concepts. You understand where some beliefs come from and can briefly explain how they</li> </ul>	You have a mostly secure knowledge and understanding of key beliefs and concepts. You can describe in some detail where beliefs come



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	<ul> <li>briefly explain how they are interpreted in different ways.</li> <li>You can make some connections between religious beliefs and practices.</li> <li>You can demonstrate reasons why people can disagree on religious/moral questions, using some examples.</li> </ul>	<ul> <li>briefly explain how they are interpreted in different ways.</li> <li>You can make some connections between religious beliefs and practices.</li> <li>You can demonstrate reasons why people can disagree on religious/moral questions, using some examples.</li> </ul>	are interpreted in different ways.  You can make evidenced connections between religious beliefs and practices.  You can describe reasons why people can disagree on religious/moral questions, using some examples.	from and how they are interpreted in different ways.  • You can briefly explain how religious beliefs affect peoples' lifestyles and actions in diverse ways.  • You can make some connections between religious beliefs and practices.  • You can briefly explain some reasons why people can disagree on religious/moral questions, using some examples.  • You can justify your point of view using explained reasons.
Greater Depth	You have a mostly secure knowledge and understanding of key beliefs and concepts. You can describe in some detail where beliefs come from and how they are interpreted in different ways.	You have a mostly secure knowledge and understanding of key beliefs and concepts. You can describe in some detail where beliefs come from and how they are interpreted in different ways.	You have a mostly secure knowledge and understanding of key beliefs and concepts. You can describe in some detail where beliefs come from and how they are interpreted in different ways.	You have a secure     knowledge and     understanding of key     beliefs and concepts. You     can explain where beliefs     come from and how they     are interpreted in     different ways.







- You can make some evidenced connections between religious beliefs and practices.
- You can explain reasons
   why people can disagree on
   religious/moral questions,
   using some specific
   examples.
- You may have begun to evaluate your arguments and reach a justified conclusion.

- You can make some evidenced connections between religious beliefs and practices.
- You can explain reasons
   why people can disagree on
   religious/moral questions,
   using some specific
   examples.
- You may have begun to evaluate your arguments and reach a justified conclusion.

- You can make evidenced connections between religious beliefs and practices.
- You can explain reasons
   why people can disagree on
   religious/moral questions,
   using some specific
   examples.
- You have begun to evaluate your arguments and reach a justified conclusion.

- You can explain, using religious examples, how beliefs affect peoples' lifestyles and actions in diverse ways.
- You can make detailed connections between religious beliefs and practices.
- You can explain reasons
   why people can disagree
   on religious/moral
   questions, using examples
   throughout.
- You can evaluate conflicting arguments and reach a justified conclusion.